



Rosa Scott New Student Enrollment

We ask that you:

1. Call Rosa Scott at (601)605-0054 to schedule an appointment time to bring in completed documentation.
2. Bring your student to the enrollment appointment to complete the course selection process.

Required Documents for New Student Enrollment:

1. Transcript from prior school
2. Discipline Report from prior school
3. Current report card from prior school
4. Withdrawal form from prior school
5. Completed enrollment packet
6. Mississippi Immunization Form 121 (original from your doctor's office)
7. Birth Certificate
8. Social Security Card
9. Current IEP if applicable
10. Custody Papers (if parents are divorced or parent not listed on birth certificate)
11. If there is legal guardianship, you must have a stamped copy of the final decree approving the guardianship or a certified copy of the filed petition for guardianship if the matter is currently pending before the court.
12. One of the following in the parent's name:
 - Mortgage Document
 - Deed
 - Homestead Exemption
 - Rental or Lease Agreement (all occupants must be listed on the agreement and agreement must be current)
13. One bill in the parent's name showing the street address and dated within the last 60 days:
 - Water
 - Gas
 - Electric
 - Cable/internet

We are here to assist you with any needs. Please feel free to contact us!

Rosa Scott: Ashley Ward
(601)605-0054
award@madison-schools.com



1st Request
2nd Request
3rd Request
Other _____

Records Request

Date: _____

To: _____

Phone: _____

Email: _____

Students Last Name First Name Middle Name

MSIS Number: _____

Enrollment Date: _____

Current Grade: _____ DOB: _____

THE ABOVE-NAMED STUDENT HAS APPLIED FOR ENROLLMENT IN THIS SCHOOL. ACCORDING TO THE FINAL REGULATIONS OF THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (BUCKLEY AMENDMENTS 99:31) DATED JUNE 17, 1976, IT IS NO LONGER NECESSARY TO OBTAIN WRITTEN CONSENT OF PARENTS TO RELEASE RECORDS.

PLEASE SEND ALL STUDENT RECORDS INCLUDING BUT NOT LIMITED TO:

____ Cumulative Record	____ State Test Data	____ Birth Certificate	____ Transcript
____ Discipline Report	____ 121 Form	____ Current Grades/Attendance	
____ Report Card	____ SPED Record		

PLEASE SEND RECORDS TO:

Rosa Scott School
ATTN: Records Clerk-Ashley Ward
929 Poore's Pass
Madison, MS 39110
(P) 601-605-0054

MSIS Clerk/Registrar/Records: Ashley Ward, award@madison-schools.com



REGISTRATION INFORMATION

Student Name: _____
Last First Middle

Preferred Name: _____ Social Security Number: _____ - _____ - _____

Race (circle): B W A H Native American Other: _____ Gender (circle): M F

Hispanic/Latino Ethnicity: ____ Yes ____ No Date of Birth: _____ Entering Grade: _____

Street Address: _____ City: _____ Zip: _____

Subdivision: _____ Own/Lease: _____ Lease expires: _____

Student lives with (check all that apply): ____ Mother ____ Father ____ Stepfather ____ Stepmother ____ Other

Mother/Guardian Name: _____

Address if different child: _____

Please check primary number to be used for automated calling ____ Home phone: _____

____ Work phone: _____ ____ Cell Phone: _____

Place of Employment: _____ Occupation: _____

E-mail address: _____

Father/Guardian Name: _____

Address if different child: _____

Please check primary number to be used for automated calling ____ Home phone: _____

____ Work phone: _____ ____ Cell Phone: _____

Place of Employment: _____ Occupation: _____

E-mail address: _____

Siblings: _____

Name	Grade	DOB	School
_____ Name	_____ Grade	_____ DOB	_____ School
_____ Name	_____ Grade	_____ DOB	_____ School
_____ Name	_____ Grade	_____ DOB	_____ School

Special Services (circle): Gifted SPED-IEP Speech-IEP ELL

Emergency numbers and individuals authorized to check out:

1.	Name	Relationship	Phone
2.	_____ Name	_____ Relationship	_____ Phone
3.	_____ Name	_____ Relationship	_____ Phone

***DO NOT RELEASE CHILD TO: _____ (Please provide legal documentation)



REGISTRATION INFORMATION

Upon Registration, Section 39-15-9 of the MS Code, 1994 Supp. Requires each student of his/her parent/guardian to indicate if the student has been expelled from any public or private school or is currently a party to an expulsion proceeding. Thus, the following information must be provided as a condition for registration in the Madison School District.

____ The above-named student HAS NOT been expelled from a public or private school OR IS NOT CURRENTLY a party to an expulsion proceeding.

____ The above-named student HAS been expelled from a public or private school OR IS NOW a party to an expulsion proceeding.

Name of School Expelled from _____

Reason for Expulsion _____

Status of Expulsion Proceeding _____

____ The above student HAS NOT been referred to an Alternative School

____ The above student HAS been referred to an Alternative School and is TO BE placed in the Madison County Alternative School

____ The above student HAS been referred to an Alternative School in the past but has finished the time assigned.

Name of School _____

Date Sent _____

Reason Sent _____

Status of Time Assigned _____

Signature Parent/Guardian _____

**Affidavit of Residence
Madison County Schools**

**State of Mississippi
County of Madison**

I, _____, of lawful age, being first duly sworn on oath, state that:
(Print name of affiant)

1. I presently and permanently reside at: _____
(Physical street address is required. Post office box is not acceptable)

which is my legal residence and is located within the attendance boundaries of Madison County Schools.

2. As verification of my residence, I attach to this affidavit and include by reference the following:
- a. A copy of one major utility bill (water, electricity, natural gas, cable/internet)
 - b. One of the following documents containing my current physical street address (no post office box)
 - i. Mortgage document, filed Homestead Exemption application, Warranty Deed, property tax notice or closing statement
 - ii. Original, current apartment or home lease signed by the owner. In the case of apartment lease, the name of all occupants must be listed on the lease.

3. I am the _____ of _____
(Parent or Guardian) (Full name of child or ward)
who permanently resides with me at my residence at the address provided above.

4. If I move or change my residence, I will notify my child's school within thirty days.

5. I understand that Madison County Schools may refuse to enroll or dismiss from school the child named in paragraph 3 if it is determined the child does not reside with me within its attendance boundaries at the address provided in paragraph 1.

6. By signing this affidavit, I understand that I am making a sworn statement that the information given in this affidavit is true and correct. I understand that lying or giving false information in the affidavit is a felony and is a violation of Miss. Code Ann. Sections 97-7-35 and 97-9-19, which may subject me to criminal penalties, including a fine of up to \$1,000 and/or up to five years in the county jail.

This the _____ day of _____, 20____.

Signature of Affiant

Personally appeared before me, the undersigned authority in and for the county of Madison and state of Mississippi, the Affiant listed above, who on oath states the matters and facts contained in the above Affidavit of Residence are true and correct.

Sworn to and subscribed before me, this the _____ day of _____, 20____.

Notary Public

My commission Expires: _____

Madison County School District
Active Parent Online Registration Form

<http://madison.activeparent.net>

Parent/Guardian Name:	Social Security#: Last 4 digits
Address:	
City:	State: Zip Code:
Email:	Phone:

I request to be an ACTIVE PARENT and view the information made available to me for the following student(s).

Student(s) Name	Grade	School

SAM6I PARENT ONLINE ALLOWS YOU AS THE PARENT/GUARDIAN TO VIEW THE CHILDS GRADES AND ATTENDANCE.

For office use
☐ Yes ☐ No

I authorize the release of the child's record. I have verified that the child's parent/guardian has been approved to view his/her records and be registered as an ACTIVE PARENT.

Parent/Guardian
Signature:

Date
Signed:

School Official:

Date
Signed

Parent/Guardian Username Information

Your Username will be your last name and the last 4 digits of your Social Security Number or any 4 digits that you will remember ... Your Password has to be at least 4 letters and 2 numbers.

User Name:

Password:

Madison County Schools

HOME LANGUAGE SURVEY

Student Name: _____ Birth Date: _____ Sex: ☐ Male ☐ Female

Parent/Guardian Name: _____

Address: _____

Home Telephone: _____ Work Telephone: _____

School: _____ Grade: _____ Date: _____

1. Was your child born in the United States? ☐ Yes ☐ No
If yes, in which state? _____
If no, in what other country? _____
2. Has your child attended any school in the United States for any three years during their lifetime? ☐ Yes ☐ No
If yes, please provide school name(s), state, and dates attended:
Name of School _____ State _____ Dates Attended _____
Name of School _____ State _____ Dates Attended _____
Name of School _____ State _____ Dates Attended _____
3. What language is spoken by you and your family most of the time at home? _____
4. If available, in what language would you prefer to receive communication from the school? _____
5. Please check if your child is:
A. ☐ Native American Indian C. ☐ Native Pacific Islander
B. ☐ Alaska Native D. ☐ Native U.S. Virgin Islander
6. Is your child's first-learned or home language anything other than English? ☐ Yes ☐ No

If you responded "Yes" to question number 6 above, please answer the following questions:

7. What language did your child learn when he/she first began to talk? _____
8. What language does your child most frequently speak at home? _____
9. What language do you most frequently speak to your child? (Father) _____
(Mother) _____
10. Please describe the language understood by your child. (Check only one)
A. ☐ Understands only the home language and no English.
B. ☐ Understands mostly the home language and some English.
C. ☐ Understands the home language and English equally.
D. ☐ Understands mostly English and some of the home language.
E. ☐ Understands only English.

Parent or Guardian's Signature

Date

OFFICE USE ONLY

Student ID #	Date Distributed	Date Received		



MADISON COUNTY
SCHOOLS

MARK OF EXCELLENCE

Endorsement Option Selection

Please print.

Student's Name: _____

MSIS Number: _____

I, _____, intend to pursue a traditional diploma with the following endorsement:

☐ Career and Technical

☐ Academic

☐ Distinguished

I understand both my parent/ guardian and I must meet with my counselor to discuss options should I want to change my endorsement or should my endorsement need to be modified.

Student Name (print): _____

Parent/ Guardian Name (print): _____

Student Signature: _____

Parent/ Guardian Signature: _____

Date: _____

Date: _____

School: _____

Counselor Name (print): _____

Date Reviewed by Counselor: _____

Counselor Signature: _____

Signed form must be retained in student's cumulative folder.



Traditional Diploma and Endorsement Options

Required for Incoming Freshmen 2019-2020.

Traditional Diploma			Additional Requirements
Curriculum Area	Carnegie Units	Required Subjects	<ul style="list-style-type: none"> Students should identify an endorsement area Endorsement area can only be changed with parental permission *MAAP assessments (state tests) required for graduation A students should take a math or math equivalent course during senior year Early dismissal/ late arrival For traditional diploma and all endorsements, must have met College and Career Readiness Benchmarks (ACT sub score 17 English and 19 Math or SAT equivalency sub scores) or earned a Silver level on ACT WorkKeys (for career & technical endorsement only) <u>or</u> <u>all</u> of the following must be met: <ul style="list-style-type: none"> 2.5 QPA Passed or met all MAAP assessment (state tests) required for graduation On track to meet diploma requirements and passing all courses Concurrently enrolled in Essentials for College Math or Essentials for College Literacy
English	4	English I English II*	
Mathematics	4	Algebra I*	
Science	3	Biology I*	
Social Studies	4	½ MS Studies ½ World Geography 1 World History 1 U.S. History* ½ Economics ½ U.S. Government	
Physical Education	½		
Health	½		
Arts	1		
College & Career Readiness	1	½ Freshman Focus ½ Must occur in the student's junior or senior year, or in the student's completion of a 4-year sequence	
Technology or Computer Science	1		
Additional Electives	5 ½		
Total Units Required	24 ½		

Traditional Diploma with Career & Technical Endorsement			Additional Requirements
Curriculum Area	Carnegie Units	Required Subjects	<ul style="list-style-type: none"> Earn an overall QPA of 2.5 Earn Silver level on ACT WorkKeys Earn two additional Carnegie Units for a total of 26 ½ *MAAP assessments (state tests) required for graduation Must successfully complete <u>one</u> of the following: <ul style="list-style-type: none"> One CTE dual credit or earned articulated credit in the high school CTE course Work-Based Learning experience or Career Pathways Experience Earn a State Board of Education approved national certification
English	4	English I English II*	
Mathematics	4	Algebra I* One additional math above Algebra I	
Science	3	Biology I*	
Social Studies	4	½ MS Studies ½ World Geography 1 World History 1 U.S. History * ½ Economics ½ U.S. Government	
Physical Education	½		
Health	½		
Arts	1		
College & Career Readiness	1	½ Freshman Focus ½ Must occur in the student's junior or senior year, or in the student's completion of a 4-year sequence	
Technology or Computer Science	1		
CTE Electives	4	Must complete four course units of sequential program of study	
Additional Electives	3 ½		
Total Units Required	26 ½		

Traditional Diploma with Academic Endorsement			Additional Requirements
Curriculum Area	Carnegie Units	Required Subjects	<ul style="list-style-type: none"> o Earn an overall QPA of 2.5 o Courses must meet MS IHL required college preparatory curriculum (CPC) o Earn MS IHL and community college readiness benchmarks (ACT sub scores 17 English and 19 Math or take IHL college ready courses in senior year) o Earn two additional Carnegie Units for a total of 26 ½ o *MAAP assessments (state tests) required for graduation o Must successfully complete <u>one</u> of the following: <ul style="list-style-type: none"> • One AP course with a C or higher and take the appropriate AP exam • One IB course with a C or higher and take the appropriate IB exams • One academic dual credit course with a C or higher in the course
English	4	English I English II* English III English IV	
Mathematics	4	Algebra I* Two additional math above Algebra I	
Science	3	Biology I* Two additional science above Biology I	
Social Studies	4	½ MS Studies ½ World Geography 1 World History 1 U.S. History * ½ Economics ½ U.S. Government	
Physical Education	½		
Health	½		
Arts	1		
College and Career Readiness	1	½ Freshman Focus ½ Must occur in the student's junior or senior year, or in the student's completion of a 4-year sequence	
Technology/Computer Science	1		
Additional Electives	7 ½	Two advanced electives of the CPC requirements for MS IHL	
Total Units Required	26 ½		

Traditional Diploma with Distinguished Endorsement			Additional Requirements
Curriculum Area	Carnegie Units	Required Subjects	<ul style="list-style-type: none"> o Earn an overall QPA of 3.0 o Courses must meet MS IHL recommended college preparatory curriculum (CPC) o Earn national readiness benchmarks (ACT sub scores 18 English and 22 Math) o Earn three and one half additional Carnegie Units for a total of 28 o *MAAP assessments (state tests) required for graduation o Must successfully complete <u>one</u> of the following: <ul style="list-style-type: none"> • One AP course with a B or higher and take the appropriate AP exam • One IB course with a B or higher and take the appropriate IB exams • One academic dual credit course with a B or higher in the course
English	4	English I English II* English III English IV	
Mathematics	4	Algebra I* Two additional math above Algebra I	
Science	4	Biology I* Two additional science above Biology I	
Social Studies	4	½ MS Studies ½ World Geography 1 World History 1 U.S. History* ½ Economics ½ U.S. Government	
Physical Education	½		
Health	½		
Arts	1		
College and Career Readiness	1	½ Freshman Focus ½ Must occur in the student's junior or senior year, or in the student's completion of a 4-year sequence	
Technology /Computer Science	1		
Additional Electives	8	Two advanced electives of the CPC requirements for MS IHL	
Total Units Required	28		

MADISON COUNTY SCHOOLS

SECONDARY COURSE OFFERINGS 2024-2025

DUE TO POSSIBLE REVISIONS BY MDE TO THE APPROVED SECONDARY COURSE OFFERINGS,
COURSE OFFERINGS LISTED BELOW ARE SUBJECT TO CHANGE.

Directions: Place a check in the select column for the courses you would like to be enrolled.
Place an "A" in the select column to indicate your alternate course selection. Three alternate courses must be selected.

Note: A prerequisite is a requirement that must be met before enrolling in a course.

* - Accelerated Courses

** - Advanced Placement Courses

*** - Course may be repeated for elective credit in subsequent years

ENGLISH				
Course #	Course Name	Select	Credit	Prerequisites
230107	English I, Grade 9		1	
230170	English, Accelerated, 9*		1	Advanced Language Arts, Grade 8 or average of 90 or above in English, Grade 8
230110	English II, Grade 10		1	English I
230171	English, Accelerated, 10*		1	English I, Accelerated, Grade 9 or average of 90 or above in English I, Grade 9
230113	English III, Grade 11		1	English II
230172	English, Accelerated, 11*		1	English II, Accelerated, Grade 10 or average of 90 or above in English II, Grade 10
230116	English IV, Grade 12		1	English III
230173	English, Accelerated, 12*		1	English III, Accelerated, Grade 11 or average of 90 or above in English III, Grade 11
230117	English Language and Composition Advanced Placement, 11**		1	Grade of 90 or above in Accelerated English II
230174	English Literature and Composition, Advanced Placement, 12**		1	AP English III or Grade of 90 or above in Accelerated English III
230761	Mississippi Writers		.5	
230511	Creative Writing		.5	
230124	Survey of African American Writing		.5	
230142	Technical and Workplace Writing		.5	
230125	Survey of Twentieth Century Writing		.5	
230186	SREB Ready for High School Literacy		1	Freshman only
230150	SREB Literacy Ready		1	Seniors only; ACT English Subscore below 15
230185	Essentials for College Literacy		1	Seniors only; ACT English Subscore 15-18
231010	Oral Communication		1	
231026	Debate, 9-12		.5, 1	***
270603	Foundations of Journalism		1	
270604	Print Journalism		1	***
100104	Broadcast Journalism		1	***Oral Communication, High-Tech Video Production or Instructor approval

MATHEMATICS				
Course #	Course Name	Select	Credit	Prerequisites
270404	Algebra I		1	
270408	Geometry		1	Algebra I
270390	Foundations of Algebra, 9 th Graders ONLY		1	
270405	Algebra II		1	Geometry
270441	Algebra III*		1	Algebra II; suggested ACT score 19 or better
270110	Ready for High School Math		1	Freshman only; May only be taken before Algebra I
270740	SREB Math Ready		1	Geometry; Seniors only; ACT Math Subscore below 15
270715	Essentials for College Math		1	Seniors only; ACT Math Subscore 15-18
270730	Advanced Mathematics Plus*		1	Algebra II
270535	Statistics, Advanced Placement**		1	Algebra II
tba	Pre Calculus, Advanced Placement**		1	Algebra II
279912	Calculus*		1	Algebra III
279908	Calculus A.B. Advanced Placement**		1	Advanced Mathematics Plus or Pre Calculus, Advanced Placement
279909	Calculus B.C. Advanced Placement**		1	Advanced Mathematics Plus or Pre Calculus Advanced Placement

SCIENCE				
Course #	Course Name	Select	Credit	Prerequisites
260628	Foundations of Biology		1	May only be taken before Biology I
260131	Biology I		1	
400700	Physical Science (Intro to Chemistry)		1	
260611	Environmental Science		.5	Biology I or be enrolled in Biology I
260609	Environmental Science, Advanced Placement**		1	
260751	Human Anatomy and Physiology		1	Biology I
260311	Botany		.5	Biology I
260701	Zoology		.5	Biology I
260697	Zoology II		.5	Zoology I
260625	Marine and Aquatic Science		.5	Biology I
260626	Marine and Aquatic Science II		.5	Marine and Aquatic Science I
260627	Foundations of Science Literacy		.5	Freshman only
400519	Chemistry		1	Biology and Algebra I (80 average or completion of a higher Math course)
400523	Chemistry, General, Advanced Placement**		1	Chemistry
260613	Genetics*		.5	Chemistry or be enrolled in Chemistry
260143	Biology, General, Advanced Placement**		1	Biology I and Chemistry
260629	Earth and Space Science		1	
400820	Physics I*		1	Algebra II, Chemistry, or be enrolled in Chemistry
400826	Physics, Advanced Placement I**		1	Chemistry and completion of Algebra III or higher Math course
400827	Physics, Advanced Placement II**		1	Physics I or Physics I Advanced Placement
400841	Physics C-Electricity and Magnetism Advanced Placement		1	Chemistry and completion of Algebra III or higher Math course
400861	Physics C-Mechanics, Advanced Placement		1	Chemistry and completion of Algebra III or higher Math course
260502	Biomedical Research*		1	Biology I and Chemistry
561031	PLTW: Biomedical: Medical Interventions*		1	Biology I and Human Anatomy and Physiology
561032	PLTW: Principles of Biomedical Science*		1	Biology I or enrolled in Biology I
561034	PLTW: Human Body Systems*		1	Human A&P or enrolled in Human A&P

SOCIAL STUDIES				
Course #	Course Name	Select	Credit	Prerequisites
450705	Mississippi Studies		.5	
450704	Introduction to World Geography		.5	
450835	World History		1	
450811	U.S. History, 1877 to Present, I I		1	
451004	Government		.5	
450601	Economics		.5	Must be enrolled in or completed U.S. History
450715	Human Geography, Advanced Placement**		.5	
450814	U.S. History, Advanced Placement, I I**		1	
451008	U. S. Government & Politics, Advanced Placement**		1	
451020	Comparative Government and Politics, Advanced Placement **		.5	U. S. Government & Politics, Advanced Placement
450836	World History, Advanced Placement**		1	Completed 8 th Accelerated English or enrolled in 9 th Grade Accelerated English or completed World History
220101	Law Related Education		.5	
420111	Psychology		.5	
451121	Sociology		.5	
451017	Problems of American Democracy		.5	
450711	Advanced World Geography		1	Introduction to World Geography
050138	Global Studies		.5	
230425	African American Studies		1	
300411	Humanities I		1	12 th Grade and approved application
420115	Psychology, Advanced Placement**		1	
450623	Macro Economics, Advanced Placement**		.5	
450624	Micro Economics, Advanced Placement**		.5	
450856	European History, Advanced Placement**		1	

ACADEMIC ENRICHMENT				
Course #	Course Name	Select	Credit	Prerequisites
320141	Compensatory Reading I		.5, 1	Must be taken with English I
320142	Compensatory Reading II		.5, 1	Must be taken with English II
320145	Compensatory Writing I, 10-12		.5, 1	Must be taken with English III
320146	Compensatory Writing II, 10-12		.5, 1	Must be taken with English IV

320133	Compensatory Mathematics, 9-12		1	Must be taken with another math
230180	Learning Strategies - Semester/Full Year		.5, 1	
110216	ACT Test Preparation I		.5	Grades 10-12
110221	ACT Test Preparation II		.5	Grades 10-12
110216P	PSAT Test Preparation I		.5	Instructor Recommendation
110221P	PSAT Test Preparation II		.5	Instructor Recommendation

ARTS				
Course #	Course Name	Select	Credit	Prerequisites
500704	Visual Arts I, 9-12		.5	
500705	Visual Arts II, 9-12		.5	Visual Arts I
500706	Visual Arts III, 10-12		.5, 1	Visual Arts II
500707	Visual Arts IV, 11-12		.5, 1	Visual Arts III
500741	Studio Art, Advanced Placement**		1	Art II
500739	Studio Art 3-D, Advanced Placement		1	Ceramics I and Ceramics II
500743	Art History, Advanced Placement**		1	
500114	Visual Arts Individual Study		.5, 1	Portfolio and instructor recommendation
500540	Ceramics I		.5	Visual Arts I
500541	Ceramics II		.5	Ceramics I
500330	Drawing I		.5	Visual Arts I
500331	Drawing II		.5	Drawing I
500760	Painting I		.5	Visual Arts I or Drawing I
500761	Painting II		.5	Painting I
500610	Photography I		.5	Visual Arts I
500512	Theatre I, 9-12		.5	
500513	Theatre II		.5	Theatre I
500515	Theatre III		1	Theatre II
500525	Theatre IV		1	Theatre III
500521	Theatre Production		1	Theatre III
509906	Performing Arts – Special Course		.5, 1	Requires a successful audition.
500939	Choral Music, 9-12		1	Requires a successful audition.
500971	General Music, 9-12		1	
500952	Music, Theory and Harmony/Literature		.5	Must be enrolled in Choral Music or Band
500999	Music Theory, Advanced Placement**		1	Music, Theory, and Harmony/ Literature
509901	Band		.5, 1	Requires a successful audition.

BUSINESS AND TECHNOLOGY				
Course #	Course Name	Select	Credit	Prerequisites
000287	Computer Science and Engineering		1	
110410A	CCR A		.5	Required for graduation.
110410B	CCR B		.5	Required for graduation. Must be taken during Junior or Senior year.
110720	Business Fundamentals I		1	
070340	Business Law		.5	
070128	Personal Finance		.5	
110670	International Business		1	
110690	Management Fundamentals		1	
110710	Management Essentials		1	Management Fundamentals
110640	Entrepreneurship		1	
110650	Marketing Essentials		1	
110660	Sales and Distribution		1	Marketing Essentials
110730	Business Finance		1	
110610	Accounting Fundamentals		1	
070333	Graphic Design I		.5	
070334	Graphics Design II		.5	Graphic Design I
110700	Web Design and Media Rich Content		1	Graphic Design I and II
110600	Introduction to Information Technology		1	
110142	Exploring Computer Science		1	
110145	Computer Science Principles, Advanced Placement		1	Algebra I and must meet AP selection requirements
232120	Sports Marketing I		1	
212125	Sports Marketing II		1	Sports Marketing I

DRIVER'S EDUCATION				
Course #	Course Name	Select	Credit	Prerequisites
340151	Driver Education		.5	

EXPLORING EDUCATION				
Course #	Course Name	Select	Credit	Prerequisites
996302	Foundations of Teaching		1	
996303	Practices of Teaching		1	Completed or concurrently enrolled in Foundations of Teaching
996304	Educator Instruction TA III		1	Completed Practices of Teaching
996305	Educator Practices TA IV		1	Completed or concurrently enrolled in Educator Instruction TA III

FOREIGN LANGUAGE				
Course #	Course Name	Select	Credit	Prerequisites
160121	English as a Second Language		1	Must meet eligibility requirements including testing.
160903	French I		1	70 average or above in English
160904	French II		1	Completion of French I
160905	French III*		1	Completion of French II
160907	French Language, Advanced Placement**		1	French III
160513	German I		1	70 average or above in English
160514	German II		1	Completion of German I
160920	Latin I		1	70 average or above in English
160921	Latin II		1	Completion of Latin I
160922	Latin III*		1	Completion of Latin II
160923	Latin IV*		1	Completion of Latin III
160933	Spanish I		1	70 average or above in English
160934	Spanish II		1	Completion of Spanish I
160935	Spanish III*		1	Completion of Spanish II
160936	Spanish IV*		1	Completion of Spanish III
160937	Spanish Language Advanced Placement**		1	Spanish IV

HEALTH AND WELLNESS				
Course #	Course Name	Select	Credit	Prerequisites
340133	Contemporary Health		.5	
200121	Family Dynamics		.5	
200122	Child Development		.5	
200140	Contemporary Health- FCS		.5	
200129	Resource Management		.5	
200130	Nutrition and Wellness		.5	
340142	Drug Education		.5	
340113	Physical Education- Semester		.5	
340113	Physical Education- Full Year		1	
341081	Safety Education *not firearm safety		.5	

MILITARY SCIENCE				
Course #	Course Name	Select	Credit	Prerequisites
280311	JROTC I		.5, 1	
280312	JROTC II		.5, 1	JROTC I
280313	JROTC III		.5, 1	JROTC II
280314	JROTC IV		.5, 1	

RESOURCE EDUCATION				
Course #	Course Name	Select	Credit	Prerequisites
132102	Resource (Grade 9)		1	Special Education ruling
132112	Resource (Grade 10)		1	Special Education ruling
132106	Resource (Grade 11)		1	Special Education ruling
132108	Resource (Grade 12)		1	Special Education ruling

CAREER & TECHNICAL EDUCATION – courses taught at Madison Career & Technical Center				
Course #	Course Name	Select	Credit	Prerequisites
997000	Automotive Service I		2	75 average or above in Algebra I and previous English
997001	Automotive Service II		2	Automotive Service I
995010	Work-Based Learning (Grades 11-12)		.5, 1, 2	Completion of a two-year career and technical program – or – clearly defined occupational objective as a junior • Must complete an application and interview
995011	Work-Based Learning II (Grade 12)		.5, 1, 2	Work-Based Learning I
993101	Construction I		2	• C average or above in Algebra I
993110	Construction II: Carpentry		2	Construction I

994100	Digital Media Technology I		2	Have met technology requirement for graduation
994101	Digital Media Technology II		2	Digital Media Technology I
994000	Engineering and Robotics I		2	C average or above in Algebra I
994001	Engineering and Robotics II		2	Engineering and Robotics I
995100	Health Science Core		2	Must have completed or currently enrolled in Human Anatomy and Physiology
995101	Healthcare and Clinical Services		2	Health Science Core
992206	Information Technology Associate I		2	C average or above in Algebra I
992207	Information Technology Associate II		2	Information Technology Associate I

STUDY HALL AND EARLY DISMISSAL				
Course #	Course Name	Select	Credit	Prerequisites
801002	Study Hall – Full Year		0	
801002	Study Hall – Semester		0	
000066	Early Dismissal - End of 3 rd Period		0	Applicable to Seniors and/ or Work Based Learning Students Only
000077	Early Dismissal - End of 7 th Period		0	Applicable to Seniors and/ or Work Based Learning Students Only
000088	Late Arrival – Beginning of 2 nd Period		0	Applicable to Seniors Only
000099	Late Arrival – Beginning of 6 th Period		0	Applicable to Seniors Only

Academies of Madison County

Each high school has an Academy which combines an academy curriculum with an occupational theme determined by student interest. Students interested in participating in an Academy should meet with their school counselor for specific course selections.

Early College

Madison County Schools has an articulation agreement with Holmes Community College which affords high school juniors and seniors, who meet established requirements, the opportunity to earn both high school and college credit during the regular school day on the high school campus.

Students should refer to the graduation requirements as stated in the student handbook and on the district website at (www.madison-schools.com) to ensure correct course selections.

I would like to register for the above courses for the 2024-2025 school year. I understand that for a course to be offered a minimum of 15 students must be enrolled and budget requirements must be met. I understand that Madison County Schools has a "no drop" policy as stated in the student handbook.

Name of Student: _____

Parent's Signature: _____

Student ID Number: _____

Date of Signature: _____

Grade level during 2023-2024: _____

Home Phone Number: _____

Grade level during 2024-2025: _____

Business Phone Number: _____

Email address: _____

Cell Phone Number: _____

Madison County Schools does not discriminate on the basis of race, color, national origin, sex, disability, age or religion.

Rosa Scott Summer Reading for Students Enrolled in English I

All students (English I and Accelerated English I) MUST read the following book:

- *Make Your Bed* by William H. McRaven

Students need to read the novel and be prepared for a basic reading comprehension quiz, as well as a thorough writing assessment during the first week of school.

ON THE FIRST ELA CLASS DAY students are asked to bring the following:

ART

- As the old saying goes, "Into every life, a little rain must fall." Think about the fourth lesson, "Life's Not Fair, Drive On," presented in the book *Make Your Bed*. As humans, we have the unique ability to choose how we respond to life's challenges. In other words, when the rain is falling, we can give up all hope, OR we can accept that challenges are a part of life and persevere using our resourcefulness to find a solution and adapt.

Think of an event in your life that made you realize that life is not always fair. Illustrate two cartoons.

- One cartoon should depict the event and illustrate how your life might be different if you had accepted defeat.
- The other cartoon should depict the same event and illustrate how you stepped up to the challenge and accepted lesson four's message, "Life's Not Fair, Drive On."

The cartoons must be completed on 8 1/2 x 11 unlined paper. They will be graded on originality, creativity, neatness, and the ability to illustrate the concepts above.

OR

WRITING

-Consider each of the ten lessons presented in the book *Make Your Bed*. Which lesson do you think is most important to your own personal success? Write a three paragraph reflection. The first paragraph should describe the lesson using details from the text. The second paragraph should explain why it is the most important to you using personal examples, and the third paragraph should describe how this lesson will help you avoid possible roadblocks in life and what those roadblocks might be. Your reflection should be typed, double spaced, and printed out on white copy paper.

If you have trouble printing at home, bring a thumb drive with your work saved on it, and you can print it off in the library **before school begins**. Teachers will NOT allow you to leave class to do this once school begins, so be sure to do it before school or your work will be counted late.

Rosa Scott Summer Reading for Students in Accelerated English I

All Accelerated English I students must read two novels and complete one assignment for each novel. These assignments will be collected at the beginning of your first Accelerated English I class on either August 1st or August 2nd. Accelerated English I teachers will schedule activities and reading comprehension tests for the books during the first two weeks of school. To be clear, Accelerated English I students should read **both (2)** novels this summer. Instructions for *Make Your Bed* are on the back of this sheet. They are the same as the English I instructions. Be prepared.

Accelerated English I: *Lord of the Flies* by William Golding
Make Your Bed by William H. McRaven

After reading *Lord of the Flies* by William Golding, students will complete one of the following items assignments.

ON THE FIRST ELA Class Day students are asked to bring the following:

ART

-Choose a character from the novel and create a mask that represents either his shame and self-consciousness or his freedom and liberation from it. If you choose Jack, do not simply recreate the mask that he makes for himself in the novel. Be sure your mask is original and illustrates real insight. Your mask should be about 8 ½" x 11" and in full color. Type a well-written paragraph that explains the choices you made in designing your character's mask.

OR

WRITING

-Imagine you are one of the characters trapped on the deserted island with the other boys. Write seven journal entries about the events in which you participate or witness while on the island. Your journal entries should focus on important events and should be consistent in their point of view. Your journal entries should be typed and ready to turn in at the beginning of your first English class.

Madison County Schools

2024-2025

Academic Year Calendar



Events

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Su	M	Tu	W	Th	F	Sa
				1	2	3
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29	30					

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29	30	31				

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30	31					

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Su	M	Tu	W	Th	F	Sa
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25	26	27	28	29	30	31

Su	M	Tu	W	Th	F	Sa
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29	30					

Su	M	Tu	W	Th	F	Sa
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Su	M	Tu	W	Th	F	Sa
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

July 8- Jul 26	Summer PD(2days)
Jul 29 - 31	Professional Development
Aug 1	First day of classes
Sep 2	Labor Day Holiday
Oct 4	End of Term 1
Oct 7 - 14	Fall Break
Oct 14	Professional Development*
Nov 25 - 29	Thanksgiving Break
Dec 20	End of Semester 1(60%)
	90 Student days
	96 Teacher days
Jan 6	First day of classes
Jan 20	MLK Holiday
Feb 17	Presidents Day
Mar 7	End of Term 3
Mar 10- 17	Spring Break
Mar 17	Professional Development*
Apr 18 - 21	Easter Break
May 23	End of Semester 2(60%)
May 26	Memorial Day Holiday

90 Student days
91 Teacher days

*Student holiday